Facilitating better sharing quality of COVID-related headlines

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Abstract

Including accuracy prompts and digital literacy tips similarly decrease the likelihood to share COVID-related headlines, especially if they are false.

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Target article

- 2 A. A. Arechar, J. Allen, A. J. Berinsky, R. Cole, Z. Epstein, K. Garimella, A. Gully, J. G. Lu,
- 3 R. M. Ross, M. N. Stagnaro, Y. Zhang, G. Pennycook et al., Understanding and combatting
- 4 misinformation across 16 countries on six continents, Nature Human Behaviour 7(9), 1502
- ₅ (2023), doi:10.1038/s41562-023-01641-6, Publisher: Nature Publishing Group

6 1 Goal

- ⁷ [1] reported increased sharing quality after accuracy prompts and digital literacy tips. Given
- 8 the importance of combating the spread of misinformation and their unusual analysis approach
- 9 combining country-specific linear regressions and random-effect meta-analyses across coun-
- tries, this robustness report investigates whether the results can be reproduced using a cumu-
- lative Bayesian linear mixed model on the full, ordinal data.

12 Methods

- 13 Sharing likelihood (SL) of COVID-related articles based on headlines is assessed using an on-
- line questionnaire (scale from (1) = 'moderately unlikely' to (6) = 'extremely likely'), with
- sharing quality (SQ) captured as the difference in SL between true and false headlines (predic-
- tor Truth). Data was collected in 16 countries, using translated headlines. Some participants
- encountered an accuracy prompt or digital literacy tips before the headlines (predictor Con-
- dition). Other participants were asked to rate the accuracy of the same headlines; I excluded
- 19 their data as well as the data of participants who failed one of the attention tests, whose to-
- 20 tal duration was longer than the 99% percentile (94.55 min) or whose variance was 0 from

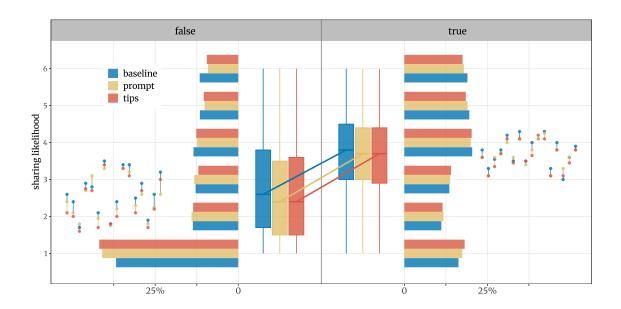


Figure 1: Boxplots of participant averages, horizontal bars of each rating options' distribution across all participants and dots showing country averages separately for the conditions. Values on the x-axis aid the interpretation of the horizontal bars. Sharing likelihood was lower after the prompt and the tips intervention compared to the baseline for both true and false headlines, a pattern that was observed in almost all countries. However, these effects were slightly more pronounced for false headlines indicating improved sharing quality.

this re-analysis (excluded: n = 21,451; included: n = 12,835). I modelled SL with a with a cumulative Bayesian linear mixed model implemented in brms [2]. The model included two sum-coded predictors, *Truth* (true or false headline) and *Condition* (baseline, prompt, tips), and their interaction as well as random intercepts for participant (random slopes: *Truth*), item (random slopes: *Condition*) and country (random slopes: *Truth*, *Condition* and their interaction). An alternative model included *Country* as a population-level instead of a random predictor.

28 3 Results

Overall, participants were more likely to share true than false headlines (true > false: estimate = 0.86 [0.67, 1.06], posterior probability = 100%). Participants who received an accuracy 30 prompt or digital literacy tips exhibited a credibly better SQ than baseline participants (prompt 31 > baseline: estimate = 0.11 [0.07, 0.16], posterior probability = 99.98%; tips > baseline: 32 estimate = 0.1 [0.05, 0.15], posterior probability = 99.92%). Participants rated their SL lower 33 after both interventions (baseline > prompt: estimate = 0.11 [0.07, 0.15], posterior probability= 100%; baseline > tips: estimate = 0.18 [0.12, 0.24], posterior probability = 99.99%), with this reduction being more pronounced for false headlines (see 1). SQ after both interventions 36 was comparable (prompt > tips: estimate = 0.01 [-0.04, 0.06], posterior probability = 65.49%; 37 inside ROPE = 100%, HDI = [-0.05, 0.07]). Results were similar in the alternative model; 38 however, countries varied in the efficacy of the interventions (see S5 of the supplementary 39 materials: https://osf.io/gpumw).

41 4 Conclusion

- My results indicate that SQ was comparably improved by a preceding accuracy prompt and
- digital literacy tips: while people rated their overall SL lower for both true and false headlines,
- these effects were more pronounced for false headlines. Thus, this re-analysis supports the
- original claim by [1] using a cumulative Bayesian linear mixed model based on the full data.

46 Acknowledgments and Disclosures

- Reproducibility We were able to computationally reproduce the original analysis and results.
- Code and Data Availability Data and R code are available on OSF: https://osf.io/7wgv2/.
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- 52 Conflicts of Interest There are no competing or conflicting interests.

53 References

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- ⁵⁸ [2] P. C. Bürkner, *brms: An R package for Bayesian multilevel models using Stan*, Journal of Statistical Software **80**(1), 1 (2017), doi:10.18637/jss.v080.i01.